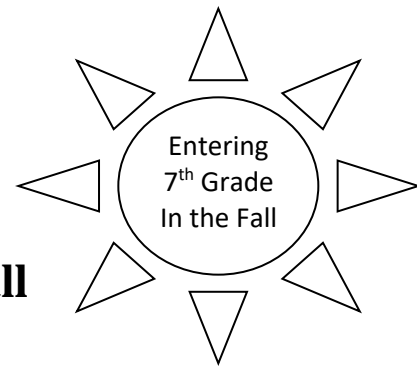


Noonan Academy
Summer Reading List
Students Entering 7th Grade in the Fall



Dear Sixth Grade Parent(s) or Guardian(s):

- † Summer assignment: All students entering 7th grade in the fall are *required to read two books from the recommended reading list below.*
- † The students are required to complete two book reports.
- † Blank book reports are attached.
- † Please turn the completed book report(s) into your child's homeroom teacher on the first day of school.

Recommended Summer Reading List
Students Entering 7th Grade in the Fall

1	Any William Shakespeare
2	The Bronze Bow by Elizabeth George Speare
3	Story of a Soul (St Thérèse of Lisieux) by John Clarke
4	King Arthur and His Knights of the Round Table by Roger Lancelyn Green
5	The Golden Thread by Louis de Wohl
6	Olivia's Gift by Nancy Carabio Belanger
7	The Prisoner of Zenda by Charles Dickens
8	Saint Benedict, Vision Books by Mary Fabyan Windeatt
9	Saint Bernadette, Vision Books by Hertha Pauli
10	Brave Buffalo Fighter by John D. Fitzgerald - Amazon.com
11	River by Gary Paulsen
12	Killer Angels by Michael Shaara (Battle of Gettysburg)
13	Any Book Approved by Mr. Dunn or Mrs. Murphy

Name: _____ Date: _____

Book Report Form A

Title: _____

Author: _____

Illustrator: _____

Main Character – Write a paragraph describing the main character. Tell how he or she changed throughout the course of the story. Consider physical, emotional, intellectual, spiritual, social, moral, or maturational changes. Be sure to include an introductory sentence, three or more supporting sentences, and a concluding sentence in your paragraph.

Other Characters – Write a one-sentence description of the other significant characters in the story.

Setting – Describe in two or three complete sentences where and when this story takes place.

Things to consider when answering the where question are: country, state, city, suburb, building, house, park, airplane, train, car, etc...

Things to consider when answering the when question are: year, month, time of day, season.

Beginning – (Introduction)

In one paragraph, describe how the story begins.

Please use complete sentences and cursive.

Middle – (Plot)

In paragraph one; give a brief description of the story (summary.)

Please use complete sentences and cursive.

Conclusion

In two or three sentences, describe how the story ends.

In two or three sentences, tell why you did or did not like this story.

What did you learn from reading this story?

Please use complete sentences and cursive.

List and define 10 new words you learned in this book.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

What is the moral of the story?

What virtue does the main character exemplify?

What did you learn from the events in this story?

Name: _____ Date: _____

Book Report Form A

Title: _____

Author: _____

Illustrator: _____

Main Character – Write a paragraph describing the main character. Tell how he or she changed throughout the course of the story. Consider physical, emotional, intellectual, spiritual, social, moral, or maturational changes. Be sure to include an introductory sentence, three or more supporting sentences, and a concluding sentence in your paragraph.

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List and define 10 new words you learned in this book.

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What is the moral of the story?

What virtue does the main character exemplify?

What did you learn from the events in this story?
